ELL Monitoring Documentation – 3rd Year Monitoring

Student's Name: ID#	Grade:	
Fifth Semester After Reaching Proficiency. Please so	ee ELD Handbook for guidelines.	
School: S	chool Year:	
ELD Teacher:Regular/English		
Proficiencies in the Regular Classroom	FIFTH SEMESTEI	₹
Oral Proficiency -		•
Student is making progress in oral language development.	Yes N	10
Reading Proficiency Student is making progress in reading comprehension.		No
Student is making progress in reading skills. Writing Proficiency	Yes N	<u> 10</u>
Student is making progress in written expression.	Yes	10
Student is making progress in written grammar. Student is making progress in spelling.		10 10
CRT Standardized Tests: Language Arts: Reading: _		1 0
Grades - Report Card: Language Arts: Reading:		
	res:	
	ACCECCMENT COMMITTEE (LAC)	
This section is to be completed by the LANGUAGE A	• •	
LAC Recommendation:Retest with WIDA Screener for possible Re-Enti- Continue Monitoring Status	ry. Notification to Parent/Guardian sent on:	_
Other Program (specify):		_
LAC Comments:		
		_
LAC Signatures:	/F	
ELD Teacher:Date: Regular.	/English Teacher: Date:	
Administrator: Date:		
Sixth Somestor After Peaching Proficiency Please	soo ELD Handbook for quidolinos	
Sixth Semester After Reaching Proficiency. Please	see ELD Handbook for guidelines.	_
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ELD Teacher:Regular /Engliss Proficiencies in the Regular Classroom Oral Proficiency - Student is making progress in oral language development.	h Teacher: SIXTH SEMESTER	No.
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